

Build a Scene From a Book



A challenge to deepen reading comprehension, enhance recall & sequencing, while developing confidence in creativity & imagination.

Aim:

To build a scene from a story

Items Needed:

- A story book and a random collection of LEGO bricks
- Maybe a LEGO Base plate (if not available to you, use the floor or table as your base - which does mean you can go much bigger and spread out for scale and design effect)

Activity Instructions:

Step 1: Pick a book you enjoy, are currently reading, or pick a new book. Read the whole story if it is short, or read a chapter if it's a big book.

Step 2: Pick a section of the book that you enjoy and build the scene.

- Think about the setting and mood.
- What gaps do you not know about that you can use your imagination to fill in?
- What action is happening that you need to build so that if someone is looking at the scene, they can easily see what is happening?
- What characters, animals, or creatures are key to the scene being complete (if mythical creatures are involved, let your imagination and the book help you design it).

Note: If you do not have minifigures, you can build your characters with bricks and pieces.



Extension:

- Build more than 1 scene - build a series to show a sequence of events from the book.
- Don't use a picture book that has visuals that show you what to imagine - use a chapter book with no pictures and imagine the visuals
- Build the whole book by building 1 key scene from each chapter. If you don't have lots of bricks - build 1 scene, photograph it, take it apart, then build then next scene, etc.



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Questions to use for reflection on the build and learning process:

- Why did you choose this particular part of the story to build?
- What details from the text helped you decide how the scene should look?
- What parts of the scene did you have to imagine because the book didn't describe them fully?
- Which characters or creatures did you include, and how did you show what they were doing?
- What was the trickiest part about turning words from the book into a physical model?
- What did you learn about the story by building it instead of just reading it?
- If you built another scene or the next part of the story, what would you do differently?



Time:

There is no set time for this activity. It is something that may take several build sessions of 20-40 minutes, or be finished in 30-60 minutes.

If your child/student finishes quickly, get them to show you what they have done, and see if you can read the story from the scene.

Then give them suggestions on ways to extend what they have done. What have they missed out? What else could be included to add more detail and setting?



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